



Actuaries
Institute.

Mastering maths can take you anywhere

What do actuaries do?

Actuaries advise on the consequences of decisions. We use our mathematical and analytical skills to model the cost and likelihood of future events to help businesses solve problems. We work in many growing industries, such as data science, renewables, and climate change in addition to more readily recognised fields like insurance, superannuation, and banking.

Why become an actuary?

- Actuaries are in demand for leadership roles.
- You can work globally as an actuary.
- It's highly paid (\$150,000 - \$300,000 p.a.).
- There is expected job growth over the next 5 years.



I chose to pursue actuarial studies because I've always enjoyed problem-solving, and this degree can lead to diverse career opportunities in technology, environment, transport, energy, and finance. It's exciting to see how my degree opens up doors to various paths!"

Peter Cominos AIAA
Actuarial and Investment Consulting Associate, Mercer Australia

How to become an actuary



Study at uni

- Learn actuarial statistics, mathematics, business, finance and economics.
- Complete Foundation and start Actuary Program.

Qualify with the Actuaries Institute

- Become a student member and qualify.
- Learn the technical and communication skills to become an Associate (AIAA).
- Add depth and specialisation to become a Fellow (FIAA).

Create your own future

- Expand your career horizons with mutual recognition. Our members currently work in ANZ, Asia, Europe, the USA and more.
- Grow your skills into a leadership position.
- Enjoy a range of diverse career opportunities.

Study at:

Australian National University
Bond University
Curtin University

Macquarie University
Monash University
The University of Melbourne

University of New South Wales
Victoria University of Wellington



Study tips

Stick to higher-level math! Universities value specialist or extension math. And don't forget, strong English skills are crucial for business communication.

Find out more

